



SC Annual School Report Card Summary

Nursery Road Elementary
School District Five of Lexington and Richland Cou
Grades: K-5 Enrollment: 542
Principal: Christina S. Melton
Superintendent: Stephen W. Hefner, Ed.D.
Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

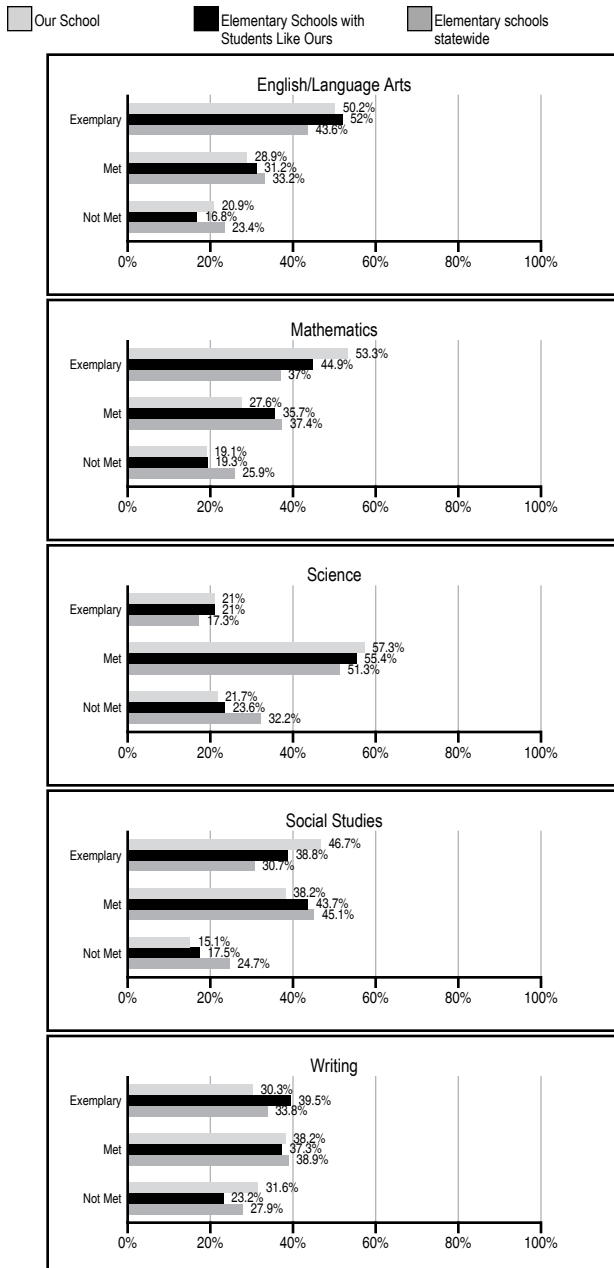
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	Focus
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
38	25	7	1	0

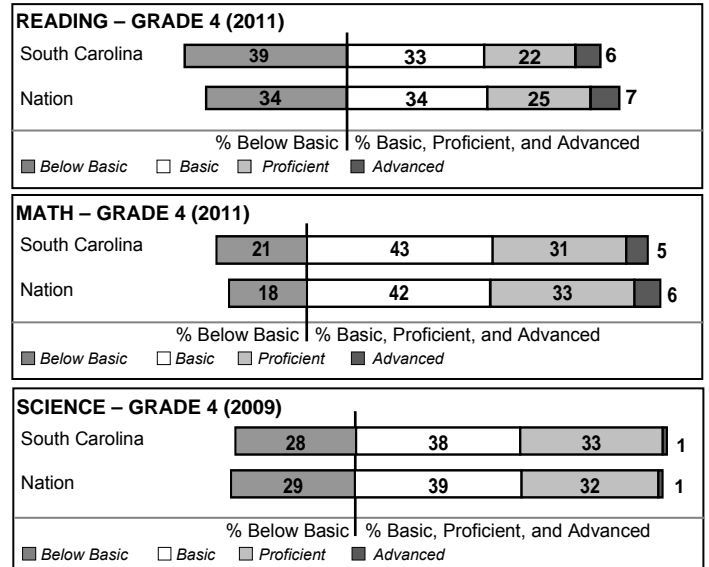
* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Nursery Road Elementary [School District Five of Lexington and Richland Cou]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=542)				
Retention rate	0.2%	Down from 0.6%	0.8%	1.0%
Attendance rate	96.4%	Up from 95.9%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	62.5%	Up from 61.4%	63.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.6%	Up from 82.7%	90.5%	88.7%
Teacher attendance rate	95.1%	Up from 95.0%	95.0%	95.1%
Average teacher salary*	\$47,188	Down 3.8%	\$48,843	\$47,210
Classes not taught by highly qualified teachers	5.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	9.6 days	Down from 10.8 days	10.6 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 17.4 to 1	20.6 to 1	20.0 to 1
Prime instructional time	90.6%	Up from 90.1%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 90.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,426	Up 0.5%	\$6,765	\$7,247
Percent of expenditures for instruction**	63.9%	Down from 64.8%	70.0%	68.2%
Percent of expenditures for teacher salaries**	63.2%	Down from 63.8%	67.7%	65.7%
ESEA composite index score	87.2	N/A	95.2	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	70	36
Percent satisfied with learning environment	100.0%	85.5%	91.2%
Percent satisfied with social and physical environment	100.0%	88.4%	97.1%
Percent satisfied with school-home relations	98.0%	94.1%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of NRES is to motivate, empower, and support students to accomplish individual goals within challenging curricula and to develop successful citizens in a diverse community. Our efforts to strive toward accomplishing this mission were apparent throughout the 2011 – 2012 school year. We are proud to announce that we received the Palmetto Gold Award for the third consecutive year! We also celebrated a double Excellent rating for both our absolute and growth ratings for the 2011 year, the third consecutive year of receiving an Excellent rating on the S. C. School Report Card!

To continue meeting the academic needs of our Champions, we have continued Brain Boosters, class placements, gifted programs and intervention services to reach the needs of students. Data rallies inform the Champion Community of our performance and academic goals. Positive Behavioral Intervention and Support enhanced our common expectations and pursuit towards common language in regards to proactive, positive expectations and behavioral management. Our staff has continued to work through professional learning teams which have allowed teachers to have collaboration regarding instruction, assessments, and standards of learning. Goals were established to measure improvements of student achievement.

Our Champions continue to excel and serve. Participation in various events at the school, local, and state levels offered opportunities to highlight the skills and talents of our students. Our Champions participated in events such as Special Olympics, service Learning projects, student council meetings, and various art and writing competitions. PreGame opportunities including Goal-Oriented Leadership Development (GOLD), Math Team, ballroom dancing, and learning to play the dulcimer (a musical instrument) have reached over 180 students. Each quarter our Champions celebrated their accomplishments during PTO sponsored pinning ceremonies receiving pins for academics, attendance, behavior, and service. We continued our monthly "Heart Act to Follow" initiative to honor our Champions for their "habits of heart" sponsored by our faithful partners from Fellowship Bible Church. On-going facility improvements include a complete renovation of an old playground that is now designated with an emphasis on outdoor learning. Trees and grass were planted, natural areas created, along with the addition of an outdoor amphitheater to support classroom gatherings.

Technology continues as an emphasis at NRES. LeapFrog Schoolhouse literacy products, Senteo (voting devices), and Airliners (wireless slates) maximize our instruction. This year we added a Yamaha Keyboard lab in our music class giving all students an opportunity to keyboard and create compositions. We continued implementation of Compass Odyssey, web-based, standards-driven software, including our fourth year of summer Compass in order to continue to challenge our Champions.

Our focus remains on professional learning and application of knowledge. In addition to professional engagement through inquiry, continued data analysis and collaboration will drive our efforts to continue to live our vision of being "Green and Growing"!

Dr. Christina Melton, Principal
Mr. Timothy Parker, School Improvement Council Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status